

## Skilled Teachers-Skilled Nation

# On-line Central Asian Symposium on Education – Validation Workshop for Outline of Regional Report on Teacher Policies

**26<sup>th</sup> May, 2022 5:00p.m. - 7:00p.m. Almaty, Bishkek time (UTC+6) / Tashkent, Dushanbe time (UTC+5)**

*Funded by South-to-South Facility in partnership with the TPD@Scale Coalition & China World Bank Partnership Facility*

**Event brief:** Teachers are the critical players behind education quality. The difference between a weak teacher and a great teacher has been measured at 0.36 and 0.54 standard deviations (SDs) in student test scores in Uganda and Pakistan, which is equivalent to more than one additional year of schooling. Moreover, studies find that several consecutive years of effective teaching can offset the learning shortfalls of marginalized students.

High performing education systems attract and retain best talent into the teaching force, provide tailored, focused, practical, and ongoing pre-service and in-service education and empower teachers through increased autonomy and exciting career trajectories to lead improvement in education quality in their classes, schools, communities, and the country.

UNESCO and World Bank, in collaboration with the Ministries of Education in Kazakhstan, the Kyrgyz Republic, Tajikistan and Uzbekistan, are leading a regional report on teacher policies in Central Asia. The first validation workshop for the regional report will present the outline of the report, obtain feedback, and agree on the analytical questions to be addressed in the report.

**Agenda: 26<sup>th</sup> May 2022**

**5:00p.m. – 7:00p.m. Almaty and Bishkek time/ 4:00p.m. – 6:00p.m. Tashkent and Dushanbe time**

**15'**

**Welcome and Opening remarks**

**Moderator:** Ms. Susanna Hayrapetyan, Program Leader for Central Asia, Human Development, World Bank

	<p><b>Opening remarks:</b></p> <ul style="list-style-type: none"> <li>• <b>Ms. Krista Pikkat</b>, Director of UNESCO Central Asian Cluster Office</li> <li>• <b>Tatiana Proskuryakova</b>, Country Director, Central Asia, World Bank Group</li> </ul>
<p><b>60'</b></p>	<p><b>Session 1: Presentation of outline for regional report on teacher policies and feedback from government representatives.</b></p> <p><b>Moderator: Ms.Nurbek</b> , Education Officer, UNESCO</p> <p><i>This session will present outline for the regional report on teacher policies, discuss feedback and agree on the outline and analytical questions.</i></p> <p><b>Presenters (20'):</b></p> <p><b>Research Team:</b>  <b>Isak Froumin</b>, International Research Lead, UNESCO, and World Bank.  <b>Ms Assel Mukhametzhanova</b>, Chair of the Board, “Orleu” National teacher professional development center  <b>Mr Andrey Chsherbakov</b>, MA, Chief Specialist, Orleu National Center for Professional Development  <b>Ms Elaine Sharplin</b>, Professor of Education, Graduate School of Education, Nazarbayev University  <b>Ms Alima Ibrasheva</b>, Deputy Chair, Orleu National Center for Professional Development  <b>Ms Xeniya Tursunbayeva</b>, Department of Research, Innovation and Analytics, JSC “National Centre for Professional Development “Orleu  <b>Ms Farida Ryskulueva</b>, Director of Public Association “High School of Management”  <b>Mr Myrza Karimov</b>, Head of Cooperative Education, University of Central Asia, Bishkek, Kyrgyzstan  <b>Mr Asliddin A. Odilov</b>,  <b>Ms Vasila Bosichaeva</b>, National Academy of Sciences</p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>- <b>Government representatives (10 minutes each)</b></li> </ul> <p><b>Duseмбаева Айман Телмановна</b>, Head of the Department of the Committee for Preschool and Secondary Education, Ministry of Education and Science of the Republic of Kazakhstan.</p> <p><b>Bryzgalova Olga Alexandrovna</b>, Chief Specialist of the Department of formal, non-formal and supplementary education, Ministry of Education and Science of the Kyrgyz Republic</p> <p><b>Kamolzoda Ilhom Ikrom</b>, Head of International Relations Department, Ministry of Education and Science of the Republic of Tajikistan</p> <p><b>Laziz Khuzhakulov</b>, Head of Coordination Office for the Quality of Education and Teacher Training and Development, Ministry of Public Education of the Republic of Uzbekistan.</p> <p><b>Summary of points discussed and to be incorporated: Isak Froumin (5')</b></p>

<b>40'</b>	<p><b>Session 2: Feedback from Global Advisors</b></p> <p><b>Moderator:</b> Syedah Aroob Iqbal, Research Analyst, World Bank.</p> <p><b>Panelists:</b></p> <ul style="list-style-type: none"> <li>- <b>Mr. Zhang Minxuan</b>, Professor &amp; Former President, Shanghai Normal University, Director, UNESCO Teacher Education Center <b>(10')</b></li> <li>- <b>Prof. Vachkova, Professor</b>, Moscow City University <b>(10')</b></li> </ul> <ul style="list-style-type: none"> <li>• <b>Open Feedback and questions from the participants</b></li> <li>• <b>Questions to be answered by the research team.</b></li> </ul>
<b>5'</b>	<p><b>Closing remarks and next steps:</b> Mr. Harry Anthony Patrinos, Education Manager, Europe and Central Asia, World Bank.</p>

### Bios for Panelists



**Zhang Minxuan** is currently the Head of Teacher Education Centre of UNESCO, and Director of the Research Institute for International and Comparative Education at Shanghai Normal University. He previously held top positions at Shanghai Education Commission, Shanghai Normal University, Shanghai Institute of Educational Sciences, and Shanghai Experimental School. He also served as the Adviser for China National Commission for UNESCO, Board Member of the UNESCO Institute for Lifelong Learning (UIL), Member of the Advisory Committee of the UNESCO International Institute for Educational Planning (IIEP), and Education Expert for UNICEF and the World Bank.

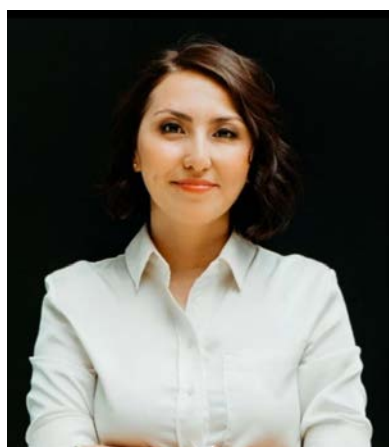


**Svetlana Vachkova** is currently the Director of the Research Institute of Urban Studies and Global Education, Associate Professor and Coordinator of the MA Programme "Assessment and Monitoring of Educational Outcomes in General Education" at Moscow City University. Since 2003 she has been Deputy Director for research work at the Moscow City University's Institute of Pedagogy and Psychology of Education, leading and supporting research in the fields of information technologies in education, education quality assessment and educational standards. She is Deputy Chairperson of the Annual International Symposium "Education and City" and editor of the MCU's Academic Journal, series Education Science and Psychology. She is Doctor of Education Sciences, and has been engaged as an expert in various state and international projects related to education quality, such as the World Bank project on Education Modernization in Belarus. She is member of the State Commission on organization of professional and public accreditation.

international projects related to education quality, such as the World Bank project on Education Modernization in Belarus. She is member of the State Commission on organization of professional and public accreditation.



**Isak Froumin** is a fellow of the International Academy of Education - has been the Head of the Institute of Education at National Research University “Higher School of Economics” — from 2011 to 2022. He was also an Advisor to the Minister of Education and Science of the Russian Federation (2012-2016). Before joining HSE he was a Lead Education Specialist at the World Bank.



**Assel Mukhametzhanova** is a Chair of the Board at the National Center for Professional Development "Orleu", a subordinate organization of the Ministry of Education and Science of the Republic of Kazakhstan, implementing continuous professional development for teachers at all levels of education. Previously, Assel held various positions in the field of education: she worked as an English teacher at Kozybayev University, Education USA Adviser, Manager of the Career and Advising Center at Nazarbayev University, Deputy Director for Educational Affairs at the Educational Excellence Center, Nazarbayev University, Director of the Department of Lifelong Learning at Nazarbayev University, Education Specialist at the World Bank Kazakhstan. In 2016, Assel coordinated National research on the implementation of trilingual education in Kazakhstan, conducted by JSC "Information-Analytic Center" and co-authored the book on “Teaching in three languages: International experience and recommendations for Kazakhstan”. Assel participated in the negotiations with the World Economic Forum in Geneva. As a result, Kazakhstan's position in the Global Competitiveness Index indicator on "Primary Education Enrollment" improved from 118 (2016-2017) to 4 (2017-2018).



**Alima Ibrasheva** is a Deputy Chair at the “Orleu” National Center for Professional Development. For many years she taught at Taraz State University, then worked as the Head of the Department of Higher Education and VET at the Information-Analytical Center under the Ministry of Education and Science of the Republic of Kazakhstan, and then as a Senior Researcher at the Nazarbayev University Graduate School of Education. As a national expert and PI, she participates in projects of the World Bank, UNESCO, and USAID. Currently, Dr. Ibrasheva is actively involved in the development of teacher policies as a member of working groups under the Ministry of Education. The main areas of her research interests are pedagogical education, teacher continuous professional development, management, and leadership in higher education.



**Elaine Sharplin** is a Professor at the Graduate School of Education, Nazarbayev University, Kazakhstan, with diverse research interests within the qualitative paradigm. Her major research and teaching fields are Teacher Education and Continuing Teacher Development; Teacher Professionalism and Standards; Research and Professional Ethics; Educational Leadership; Rural Education. In addition, she is involved in research in Higher Education Teaching and Learning. Many of these topics intersect with issues of equity and diversity and the internationalization of education.



**Andrey Chsherbakov** is a chief specialist at the Department of Research, Innovation and Analytics of the National Centre for Professional Development “Orleu”, Kazakhstan. He holds a bachelor’s degree in Applied Mathematics from Novosibirsk State University, a master’s degree in Multilingual Education from Nazarbayev University and is currently pursuing a PhD degree in Education at Nazarbayev University. He has experience in qualitative and quantitative research and mixed-methods research. His research interests include educational linguistics and teachers’ professional development



**Xeniya Tursunbayeva** is a director of the Department for Research, Innovations and Analytics at the National Center for Professional Development “Orleu”. Xeniya started her career teaching English and Linguistics at a regional Kazakhstani university and proceeded at the Research Department of Nazarbayev Intellectual Schools AEO. Studying for a PhD in Education, she volunteered in several research projects, including gifted education and students’ well-being in school. In 2018-2021, Xeniya worked in the collaborative project “Translation and Continuity of the Educational Innovations in the Secondary Education System of Kazakhstan” (Cambridge University, Nazarbayev University and Nazarbayev Intellectual Schools AEO). Now she acts as a key expert in the project “Strengthening Initial Teacher Education” (HAMK and Nazarbayev University). Xeniya is a representative of Emerging Researchers’ Group of the European Educational Research Association that promotes early-career research and emerging scholars in an

international scale.

**Farida Ryskulueva** is a candidate of pedagogical sciences and received her PhD from the Moscow Psychological-Social University in 2009. She worked at the Ministry of Education and Science of Kyrgyzstan from 1993 to 2010, starting as a specialist to deputy head of the Department of Higher and Secondary Vocational Education, head of the Department of Strategic and Analytical Work, and head of the Department of Innovation in Education and Information Technology. She taught at the Kyrgyz State Law Academy, Academy of Public Administration, Kyrgyz State Pedagogical University named after Arabaev. Over the last decades, she was a national expert, consultant and researcher in education under contracts with UNICEF, USAID, EU and other national and international agencies, worked as a coordinator and project manager for the European Union and ADB. Since 2019, she has been the director of the Public Association "Higher School of Management". Chairman of the Board of the Association for the Development of Education in Kyrgyzstan, member of the Society for Comparative and International Education | Eurasia SIG, member of the Expert Group on Education under the Government of the Kyrgyz Republic.



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**Myrza Karimov** heads the School of Arts and Sciences' cooperative education programme. He has more than 30 years of experience working in education. Karimov spent over 13 years as Vice-Rector, Dean, Deputy Director, and Assistant Professor with the Arabaev Kyrgyz State University and Jusup Balasagyn Kyrgyz National University. Myrza Karimov worked as an education specialist with the United States Agency for International Development (USAID) in Bishkek, Kyrgyzstan and was responsible for coordinating all of USAID's educational projects Kyrgyzstan. Karimov has successfully established cultural and education links and raised funds from the European Union, the United States, Thailand, and South Korea. Prior to joining UCA, he worked as Programme Director of Counterpart International's Support to the Electoral Process Project (STEP) funded by the USAID Mission in Kabul, Afghanistan. He led initiatives to support the legal reform of the Kyrgyz educational system and civil society, promoting electoral and political processes, decentralization, and improving local governance. He was also a lead member of the Education Working Group tasked with drafting new Education Law for Kyrgyzstan. He holds a Master's degree from the University of Minnesota in Education Policy and Administration with a concentration on Comparative International Development Education.



**Vasila Bozichaeva** is a Junior Researcher at the National Academy of Sciences of Tajikistan at the Department of Sociology. She is also a Political Economy in Education Research (PEER) Fellow. Her research focuses on Bologna Reforms in Higher Education in Tajikistan.



**Asliddin A. Odilov** is Head, Directorate-General of Quality Assurance of the State Inspectorate for Supervision of Quality in Education, Cabinet of Ministries, Tashkent, Uzbekistan. He joined the State Inspectorate since its establishment in 2017 until present. His area of specialization is quality assurance, teacher policies, education quality monitoring and assessment (both national and international) in education system. His experience as the Head of Directorate-General includes the development of external quality assurance procedures and guidelines in continuous education system and teacher training, development of teacher policies and teacher appraisal policy, coordination of national quality assurance procedures and monitoring of education quality in educational institutions including teacher training and retraining institutions, providing strategic guidance on monitoring teaching and learning, and the development and the coordination of the national student assessments.